

PREVIOUS QUESTIONS

1. Country: _____
2. How many students are involved in the program in your school?:
3. Student's ages:
4. Your subject area(s):
5. Have you ever participate in an environmental collaborative online project before?

Yes No
6. How experienced in ICT (Information and Communication Technologies) are you?

Inexperienced 1 2 3 4 5 6 7 Very experienced
7. How experienced in Enviromental Education are you?

Inexperienced 1 2 3 4 5 6 7 Very experienced
8. Are you satisfied with pedagogical quality of the program?

Not at all 1 2 3 4 5 6 7 Very happy
9. Does the program provide for you what you expected?

Nothing at all 1 2 3 4 5 6 7 More than expected
10. Do you feel your students are engaged with the program?

Not at all 1 2 3 4 5 6 7 Very engaged
11. Compel the online program to take action in the environment?

Nothing at all 1 2 3 4 5 6 7 A lot
12. Why did you choose this program?

13. Would you do this again?

Yes No
14. Would you recommend the program to another teacher?

Yes No

1.PROGRAM´S AIMS AND OBJECTIVES

15. Aims are coherent with Environmental Education (awareness, knowledge, attitudes., skills, participation)
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
16. Aims are grounded in a real-world context that is specific to age and country where learners are
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
17. Program´s learning objectives match with your learning objectives
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
18. Objectives are aligned with curriculum issues with suitable, coherent and pertinent way
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
19. Goals are relevant to students' lives?
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
20. Program cover the subject you teach in sufficient breadth and depth to meet your objectives
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
21. Score which ENO goals is the most interesting for you? (from 1 for the least interesting to 4 for the most interesting)
A) to study to learn co-operationally in web community
B) to learn new skills in ICT
C) to deepen environmental themes in education
D) to add global awareness and internationality
22. Which are the most important targets that could have every online collaborative program about environment education?

23. Significant deficiencies (about project´s aims and objectives)

24. Suggestions and other comments about program´s aims and objective

2.-CONTENTS /THEMES

25. Contents are coherent with relevant aspects of the Education for the Sustainability (relevant, holístico, values based, issues centred, action orientated , critic)

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

26. Presence of these aspects is balanced (none of them take precedence over others)

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

27. There are instruments to adapt contents to previous knowledge of students

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

28. There are concepts, procedure (methods) and attitudes contents?

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

29. Contents are aligned with curriculum issues with suitable, coherent and pertinent way

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

30. Themes are interesting to the pupils

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

31. Quantity (of the subject matter), quality (appropriateness, stlyle, language, up-to-date information) and scientific value (accuracy, validity) are suitable for your students

Strongly disagree 1 2 3 4 5 6 7 Strongly agree

32. Score which issues or point of view are more interesting for you (from 1 ,the least interesting, to 4, the most interesting)

. The Place We Live _____

a. This Is Our Nature _____

b. The Way We Live _____

c. This Is Our Culture/Lifestyle _____

33. Suggestions and other comments about contents/themes

34. Significant deficiencies (about contents/themes)

3.-ACTIVITIES AND TASKS

35. Activities and tasks are coherent with objectives and contents
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
36. The difficulty of the project supposes a challenge adapted to the participants.
They are "user-friendly", operative and easy to carry out
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
37. Activities and tasks go fundamentally directed to understand conceptual contents
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
38. They cause an affective intervention in the environment and relations with the same one
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
39. Activities stimulate to create teams and promote collaboration
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
40. Activities and tasks respond respond to a "student centered" and "open" vision of learning
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
41. Practice activities prepare learners to apply what they learn to their own lives
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
42. What activities would you recommend for the next schoolyear?

43. More significant deficiencies about activities and tasks

44. Suggestions

4-METHODOLOGY

45. Methodology constitutes the best way to carry out the proposed aims.
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
46. The planning of the online program forces the dynamic of the classes and lectures
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
47. The program is truly collaborative
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
48. Learners can decide which parts of the course to take, in which order, and at what pace
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
49. Methodology create exciting and enjoyable learning situations that teach to all learning styles, promote life-long learning, and celebrate the beauty of nature.
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
50. Make short comments on these learning modules:
- . ENO Material

 - a. Chats

 - b. Eun-Community (ENO Forum)

 - c. ENO Learning Diary

 - d. Other tools you used for learning:

51. Have you used our summarized material (pdf and web files, video material) in your learning or outside your classroom? Please tell us about them.

52. What was the most difficult thing to cope with during schoolyear? (Time, Equipment, Access to computers, Language, Too much work, Some other, what?)

53. More significant deficiencies about methodology

54. Suggestions

5-CHARACTERISTICS OF THE PROGRAM AND MATERIALS

55. The Program is easy to carry out considering the dynamics of the schools
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
56. There are opened proposals to the possible adaptations and suggestions that can make the teachers
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
57. The program has precise and relevant materials
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
58. The program should be multilingual(at least in its fundamental sections)
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
59. It is adaptable at different levels or cultures
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
60. The information offered to learners is accurate and current?
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
61. Which would the suitable curricular frame be in which the program would have to be developed ?

62. What type of documentation should be usefull for participants?

63. More significant deficiencies

64. Suggestions

6- PROJECT DEVELOPMENT AND PARTICIPATION POSSIBILITIES

65. The program can be easily used to promote complementary activities
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
66. The program can be used with application to the daily life.
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
67. The proposed activities by the program can easily be incorporated to the curriculum program
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
68. The program promotes the creation of independent networks
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
69. The material can become the origin of an interest center it programming and to favour the elaboration of a project to provide a context in the scholar organization
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
70. Did you use the program as part of any extra-curricular activities
Yes **No**
71. What issues must be dominated by the teachers to success with the program?

72. How do you fit ENO into your school curricula? Do you have it as a part of it or as an extra-mural activity, club?

73. More significant deficiencies about project development and participation possibilities

74. Suggestions

7- EVALUATION

75. Evaluation methodology is coherent with the proposed aims
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
76. There are instruments or specific strategies of evaluation for concepts, procedural and attitudes
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
77. Evaluation is well integrated in the set of activities
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
78. The diary or other ways of evaluation measure the profits of the learning process
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
79. There are sufficient feedback mechanisms that help the students to recognize and to correct his errors and bad concepts
Strongly disagree 1 2 3 4 5 6 7 Strongly agree
80. Assign a value to the techniques you could use to evaluate learning process (from 1 not interesting to 4 very interesting)
- . assessment an self-assessment
 - a. exercises and/ or examinations
 - b. self-asesment exercises
 - c. instant-assessment exercises (multiple-choice, yes no, etc)
 - d. system feedback on students progress
 - e. online surveys and questionnaires
 - f. email address for feedback on-screen feedback forms discussion forum for course quality
 - g. online focus groups asignar
 - h. Others
81. Assign a value to methodology that could be more suitable for evaluating the program (from 1 not interesting to 4 very interesting)
- a. Games and activities of roll
 - b. Simulations of future
 - c. Manual activities
 - d. Observation of the behavior of the student
 - e. Interviews
 - f. Questionnaires and questions
 - g. Others (which)
 - h. Focus Group
 - i. Student art work
 - j. Feedback form
 - k. Diary
82. How could we measure changes of attitudes and aptitudes of learners participating this project?

83. More significant deficiencies

84. Suggestions

8-DESIGN, USABILITY, AESTHETICS AND TECHNICAL ISSUES

85. The audio-visual environment of the site is attractive and has a good quality
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
86. The program runs suitably in the computers that the students have
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
87. The contents multimedia are balanced to contribute pedagogical sustenance and not to distract the students.
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
88. The site is free of production errors, such as broken links, missing graphics, and typographical errors?
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
89. Learners take the program without having to obtain and install additional software
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
90. Navigation and access mechanisms (menus, browsing trails, maps, indexes) are sufficient for learners to find specific items of content?
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
91. A trustworthy execution exists, suitable speed of access and the pages and other components are loaded fast
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
92. The home page is designed attractively and will entice my students to further exploration
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
93. The environment is adaptable and supports collaborative work
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
94. Graphics (illustrations, photographs, graphs, diagrams, etc) are used appropriately
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
95. Will the course be accessible to those with visual and hearing impairments?
Strongly disagree 1 2 3 4 5 6 7 **Strongly agree**
96. More significant deficiencies

97. Suggestions

You are finished! Thank you for your participation.
Thank attendees for participation.

Please, send survey to:

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